

# Music development plan summary 2024-2025

## St Margarets at Hasbury CE Primary School

### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Michelle Stokes
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Dudley
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At St Margaret's at Hasbury CE Primary School, the school has timetabled music lessons in all year groups as well as music appreciation throughout the week. They work from the National Curriculum and use the Charanga music scheme to develop their pupils musically. By using the scheme and its progressive week-by-week lessons, the school is ensuring it meets all the statutory requirements of the National Curriculum, and progress is evident through observations, class books, and progression documents. Discussions

with pupils have demonstrated their progressive music knowledge and ability to apply this. Observations have shown all pupils, including those with SEND, actively engaged during the lessons.

The school has a wide range of instruments that can be used in the lessons and the curriculum. The music appreciation ensures a variety of music genres are listened to and discussed, and cross-curricular links are made to embed the learning.

Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music. The school also works with Dudley Performing Arts (DPA) to deliver whole-class P-Bone lessons, following the school's progressive knowledge and skills document to ensure the National Curriculum is covered.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

St Margaret's at Hasbury CE Primary School offers many opportunities for the children to develop their music skills outside of the classroom. These include key stage singing assemblies for children to learn and perform a range of songs and hymns, which has helped them develop their vocal range, control, and techniques. All children are given the opportunity to perform in front of an audience, which has boosted their confidence. The school also offers after-school clubs to learn the ukulele, recorder, and be part of a choir, and the children are given the opportunity to showcase their skills in a variety of planned performances throughout the year. Additionally, children in Years 3 to 6 take part in the annual Young Voices event, which provides an opportunity to perform with thousands of children and a live band.

The school also collaborates with Dudley Performing Arts (DPA) to offer a range of instrumental lessons, including keyboard, brass, strings, and guitar, which can be either one-to-one or in small groups. The children who receive these lessons are given the opportunity to take part in ensembles outside the school with DPA.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At St Margaret's at Hasbury CE Primary School, the school invites parents into the school to showcase the pupils' musical skills, which could include singing or playing a musical instrument. The school has a good turnout for these events and productions. Additionally, the children take part in singing with children from other Dudley schools for Christmas and Mental Health Well-being Week.

The school has a strong link with Dudley Performing Arts (DPA) and endeavours to encourage instrumentalists to progress to performing in ensembles.

### What we are working on next

Consider introducing additional musical experiences that celebrate the cultural diversity of the school community, such as workshops or performances featuring different musical traditions.

## In the future

This is about what the school is planning for subsequent years.

St Margaret's at Hasbury CE Primary School will continue to ensure all their children are given the opportunity to receive high-quality music lessons. This involves ensuring teaching staff are offered CPD and supported to feel confident in delivering music lessons.

The school will continue to develop the children's composition skills, including the use of notation. For Key Stage 2 pupils, the school will focus on developing appraising skills and the ability to justify their responses, as well as incorporating the use of technology more extensively in music lessons.

The school would like to offer more extra-curricular music lessons to enable pupils to play as an ensemble. The ultimate goal is for the children to develop a love of music and be able to leave St Margaret's at Hasbury CE Primary School being able to play a musical instrument, compose, and show an appreciation for different genres of music.

#### What we are working on next

Explore the implementation of a progressive, skills-based approach to composition, incorporating the use of notation and technology, to support the development of pupils' compositional abilities.

## Further information (optional)

<https://www.dudley.gov.uk/things-to-do/dudley-performing-arts/>